

Study - CMES- Teaching and Learning "Model checking"

* Required

1. Informed agreement. I agree to participate in the proposed study - "CMES discipline - Teaching and Learning Model Checking". I was informed here that I will receive as bonus points extra 25 XP following the participation in this study (Extra page during lab will be available to write your name separately from the questionnaire). The processing of the data will be done with confidentiality regarding the identity of the participants. *

Check all that apply.

Acord

2. Group (258, 244, other sections) *

Mark only one oval.

258+previous years

244+previous years

Other sections

3. Gender *

Check all that apply.

Female

Male

4. Age *

5. I submitted the assignment with topic Model checking (Assignment01_Lab01) *

Mark only one oval.

Yes

No

6. Seminar Assignment with topic Model checking: Structuring the assignment with "Implementation" (JSpin problem) and "Research" (research investigation on the model checking topic) helped me to better understand and learn the concepts related to model checking.(1-Strongly Disagree, 2- Disagree, 3-Agree, 4-Strongly Agree, 5- Not Applicable) *

Mark only one oval.

1 2 3 4 5

Strongly Disagree Not Applicable

7. The "Implementation" part of the seminar assignment (with JSpin): The description of the problem from real-life (father-son processes) was simple and reduced as complexity but helped me to better understand and implement the lab requirements. (1-Strongly Disagree, 2- Disagree, 3-Agree, 4-Strongly Agree, 5- Not Applicable) *

Mark only one oval.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Applicable

8. The "Implementation" part of the seminar assignment (with JSpin): Proposing our own Problem definition based on the UBBGoesGreen and investigation on the information from page <http://greenmetric.ui.ac.id/> was challenging and I felt motivated to do it. (1-Strongly Disagree, 2- Disagree, 3-Agree, 4-Strongly Agree, 5- Not Applicable) *

Mark only one oval.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Applicable

9. The "Implementation" part of the seminar assignment (with JSpin): Proposing our own Problem definition. I consider useful creating the Mindmap. Helped me to structure more clearly the concept(s) regarding environment and Agents/Signals (for the JSpin implementation) from my mindmap. (1-Strongly Disagree, 2- Disagree, 3-Agree, 4-Strongly Agree, 5-Not Applicable) *

Mark only one oval.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Applicable

10. The "Implementation" part of the seminar assignment (with JSpin): Proposing our own Problem definition: I learned new things about environment and how to protect it. Some of them I might even apply them for myself. (1-Strongly Disagree, 2- Disagree, 3-Agree, 4-Strongly Agree, 5- Not Applicable) *

Mark only one oval.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Applicable

11. The "Implementation" part of the seminar assignment (with JSpin): Proposing our own Problem definition: I would prefer to get a Problem description from the teacher and not define one of my own. (1-Strongly Disagree, 2- Disagree, 3-Agree, 4-Strongly Agree, 5- Not Applicable) *

Mark only one oval.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Applicable

12. The "Implementation" part of the seminar assignment (with JSpin): Another, more complex statement problem could be also assigned as homework.(1-Strongly Disagree, 2- Disagree, 3-Agree, 4-Strongly Agree, 5- Not Applicable) *

Mark only one oval.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Applicable

13. The "Research" part of the seminar assignment (with Report): Reading a research paper on Model checking and creating the Report helped me to better understand the concepts and importance of this topic.(1-Strongly Disagree, 2- Disagree, 3-Agree, 4-Strongly Agree, 5- Not Applicable) *

Mark only one oval.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Applicable

14. The "Research" part of the seminar assignment (with Report): The Student-worksheet helped me to complete the Report assignment.(1-Strongly Disagree, 2- Disagree, 3-Agree, 4-Strongly Agree, 5- Not Applicable) *

Mark only one oval.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Applicable

15. A team of 3 members is appropriate to handle the seminar assignment.(1-Strongly Disagree, 2- Disagree, 3-Agree, 4-Strongly Agree, 5- Not Applicable) *

Mark only one oval.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Applicable

16. I (also) used other resources than those provided by instructor (book, slides, examples) from Internet for the "Implementation" assignment (JSpin),(1-Strongly Disagree, 2- Disagree, 3-Agree, 4-Strongly Agree, 5- Not Applicable) *

Mark only one oval.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Applicable

17. Any other comments on Model checking activities *

This content is neither created nor endorsed by Google.

Google Forms