### **SYLLABUS**

## 1. Information regarding the programme

1.1 Higher education	Babes-Bolyai University
institution	
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Department of Computer Science
1.4 Field of study	Computer Science
1.5 Study cycle	Master
1.6 Study programme /	Distributed Systems in Internet
Qualification	

# 2. Information regarding the discipline

2.1 Name of the c	liscipl	ine (en)	Computational Models for Embedded Systems				ems
(ro)			Modele computationale pentru sisteme embedded				bedded
2.2 Course coordi	inator		PhD Associate Professor Andreea Vescan				
2.3 Seminar coordinator			PhD Associate Professor Andreea Vescan				
2.4. Year of study	1	2.5 Semester	1	2.6. Type of	E	2.7 Type of	Compulsory
				evaluation		discipline	
2.8 Code of the		MME8026					
discipline							

## **3. Total estimated time** (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3	2
				seminar/laboratory	
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6	28
				seminar/laboratory	
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					84
Additional documentation (in libraries, on electronic platforms, field documentation)					14
Preparation for seminars/labs, homework, papers, portfolios and essays					14
Tutorship					3
Evaluations					4
Other activities:					0
3.7 Total individual study hours		110			

3.7 Total individual study hours	119
3.8 Total hours per semester	175
3.9 Number of ECTS credits	7

# **4. Prerequisites** (if necessary)

4.1. curriculum	•
4.2. competencies	•

# **5. Conditions** (if necessary)

5.1. for the course	Video projector, Internet access
5.2. for the seminar /lab	• Laboratory with computers; model checking tools; LPCXpresso, Keil,
activities	LabView; FSM/PN tools.

6. Specific competencies acquired

or Special	e competences acquired
<b>Professional</b> competencies	<ul> <li>Assimilation of mathematical concepts and formal models to understand, verify and validate software systems;</li> <li>Analysis, design, and implementation of software systems</li> <li>Proficient use of methodologies and tools specific to programming languages and software systems</li> <li>Organization of software production processes.</li> </ul>
	Etic and fair behavior, commitment to professional deontology
Š	<ul> <li>Team work capabilities; able to fulfill different roles</li> </ul>
<b>Transversal</b> competencies	<ul> <li>Professional communication skills; concise and precise description, both oral and written, of professional results, negotiation abilities;</li> </ul>
unsv npe	Entrepreneurial skills; working with economical knowledge; continuous learning
Tra	Good English communication skills.

# **7. Objectives of the discipline** (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul> <li>know and understand fundamental concepts of embedded computation;</li> <li>to develop skills in modeling embedded systems with various computational models;</li> </ul>
	• to describe and verify safety and liveness properties of the system being modeled.
7.2 Specific objective of the discipline	<ul> <li>will acquire theoretical aspects regarding specification, designing and verification of an embedded system;</li> <li>will acquire theoretical aspects regarding various computational models for embedded systems;</li> </ul>
	will know how to model a system and specify restrictions on functionalities

## 8. Content

8.1 Course	Teaching methods	Remarks
Lectures content and schedule are tentative (will be		
modified according to the needs identified in class).		
1. Introduction. Model: Why? What? How?	Interactive exposure	
Types of systems.	Explanation, Conversation	
Requirements and Safety Requirements.	Didactical demonstration	
2. Model checking	Interactive exposure	
	Explanation, Conversation	
	Didactical demonstration	

4. Synchronous models Asynchronous models.  Explanation, Conversation Didactical demonstration Didactical demonstration Didactical demonstration Didactical demonstration Didactical demonstration Didactical demonstration  6. Automotive Invited Lecture Interactive exposure Explanation, Conversation Didactical demonstration  7. Finite State Machines (1)+(2) Interactive exposure Explanation, Conversation Didactical demonstration  8. IoT + Real time: Interactive exposure Explanation, Conversation Didactical demonstration  9. Petri nets Interactive exposure Explanation, Conversation Didactical demonstration Interactive exposure Explanation, Conversation Didactical demonstration  10. Timed models Interactive exposure Explanation, Conversation Didactical demonstration  11. Hybrid systems Interactive exposure Explanation, Conversation Didactical demonstration Interactive exposure Explanation, Conversation Didactical demonstration  11. Hybrid systems Interactive exposure Explanation, Conversation Didactical demonstration Didactical demonstration Interactive exposure Explanation, Conversation Didactical demonstration Didactical demonstration Didactical demonstration Didactical demonstration Didactical demonstration	3. Model checking	Interactive exposure Explanation,Conversation Didactical demonstration
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#### Bibliography

#### **Books**

- [Kat08] C. Baier, J.-P. Katoen, Principles of Model Checking, ISBN 978-0-262-02649-9, 2008
- [Ari08] M. Ben-Ari, Principles of the Spin Model Checker, ISBN 978-1-84628-769-5, 2008
- [Noe05] T. Noergaard, Embedded systems architecture: a comprehensive guide to engineers and programmers, Elsevier, 2005
- [Hoa04] Hoare, CAR (2004) (1985), Communicating Sequential Processes, Prentice Hall International
- [Pon02] M. Pont, Embedded C, Addison-Wesley, 2002
- [Boo67] Taylor Booth (1967) Sequential Machines and Automata Theory, John Wiley and Sons, New York. Library of Congress Catalog Card Number: 67-25924.

#### **Articles**

[Har87] D. Harel, "Statecharts: A Visual Formalism for Complex Systems", Sci. Comput. Programming 8 (1987), 231-274

# [Pet66] Petri, CA (1966) Communication with automata. DTIC Research Report AD0630125 **Tutorials**

During lectures/seminars/laboratories tutorials will be given for each assignment.

8.2 Seminar / laboratory	Teaching methods	Remarks
Seminar content and schedule are tentative (will be		
modified according to the needs identified in class).		
Seminar 1, 2, 3	Presentation, Conversation,	
Model Cheking	Problematizations, Discovery,	
<ul> <li>Specifying safety and liveness requirements.</li> </ul>	Individual study, Exercises	
Seminar 4, 5, 6	Presentation, Conversation,	
Finite State Machines Project Activity	Problematizations, Discovery,	
<ul> <li>Using Finite State Machines or/and PetriNets to</li> </ul>	Individual study, Exercises	
model an embedded system		
Seminar 7	Presentation, Conversation,	
Delivery of projects (not delivered in Seminar 3 or	Problematizations, Discovery,	
Seminar 6)	Individual study, Exercises	

#### Remark:

- Students will search and use model cheking tools suitable for their Model Checking Project Activity. <a href="http://spinroot.com/spin/whatispin.html">http://spinroot.com/spin/whatispin.html</a>
- Students will use LPCXpresso/Nucleo/LabVIEW for developing FSM -based embedded project
- Students will search and use FSM/PN tools suitable for their FSM/PN Project Activity.

#### **Bibliography**

See from Courses content.

# 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- This course follows the IEEE and ACM Curriculla Recommendations for Computer Science studies;
- The course exists in the studying program of all major universities in Romania and abroad;

http://www.seas.upenn.edu/~cis540/

https://inst.eecs.berkeley.edu/~ee249/fa07/

http://www.ict.kth.se/courses/IL2202/

http://users.abo.fi/lmorel/MoCs/

http://bears.ece.ucsb.edu/class/ece253/

• Course content is considered very important by the software companies for improving advance embedded systems modeling and verifying skills.

#### 10. Evaluation

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Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the
			grade (%)
10.4 Course	The correctness and	Written exam (in the regular	50%
	completeness of the	session)	
	accumulated		
	knowledge of		
	computational models		
	for embedded systems.		
10.5 Seminar/lab	Problem definition and	Evaluation of the project	10%
activities	specification in JSpin,	(modeling, verification	
	Show that it is possible	properties)	
	to reach the desired		
	end state		

Use Finite State Machine to model the embedded system.	Evaluation of the project (modeling, I/O,	10%
Research report on embedded system.	computational model used)  Evaluation of the research report (documentation+presentation)	30%
Students will have the possibility of obtaining bonus points at the final grade for additional activities that are related to Software systems verification and validation: conduction research/report and various activities during lectures.	Bonus points	Bonus points at the final grade (after obtaining the final minimum required grade 5).

**Remark evaluation:** Research Paper on a topic related to Embedded systems as extra credit for evaluation. **Remark**.

- Seminar/Laboratory assignments/Projects laboratory work may not be redone in the retake session.
- Written exams can be taken during the retake session.
- Students from Previous Years to the current academic year
  - o All the above rules apply to students from previous years.
  - o Seminar/Laboratory assignments and practical laboratory activity must be redone during didactic activity time (in the 14 weeks before normal session).
- The final grade computed with the given formula must be at least 5 in order to pass the exam. Final grade = 50% WrittenExan+10% ProjectJSpin+10% ProjectFSM+30% Report

#### 10.6 Minimum performance standards

Each student has to prove that:

- ➤ (s)he acquired an acceptable level of knowledge and understanding of the computational models for embedded systems;
- > (s)he has the ability to establish certain connections and to use the knowledge in solving different problems.
  - Successful passing of the exam is conditioned by the final grade that has to be at least 5.

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Date	Signature of course coordinator	Signature of seminar coordinator
29 April 2024	Assoc. Prof. PhD. Andreea Vescan,	Assoc. Prof. PhD. Andreea Vescan
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Date of approval Signature of the head of department Assoc. Prof. PhD. Sterca Adrian