

SYLLABUS

1. Information regarding the programme

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| 1.1 Higher education institution | Babeş-Bolyai University |
| 1.2 Faculty | Faculty of Mathematics and Computer Science |
| 1.3 Department | Department of Computer Science |
| 1.4 Field of study | Computer Science |
| 1.5 Study cycle | Bachelor |
| 1.6 Study programme / Qualification | Computer Science – German Section |

2. Information regarding the discipline

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|---|-----------------------------|--------------|----------|-------------------------|----------|------------------------|-----------------|
| 2.1 Name of the discipline (en) (ro) | History of Computer Science | | | | | | |
| 2.2 Course coordinator | Lect. PhD. Adrian Sterca | | | | | | |
| 2.3 Seminar coordinator | | | | | | | |
| 2.4. Year of study | 3 | 2.5 Semester | 6 | 2.6. Type of evaluation | C | 2.7 Type of discipline | Optional |
| 2.8 Code of the discipline | MLE7007 | | | | | | |

3. Total estimated time (hours/semester of didactic activities)

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|---|----|----------------------|-----|------------------------|-------|
| 3.1 Hours per week | 4 | Of which: 3.2 course | 2 | 3.3 seminar/laboratory | 2 pr |
| 3.4 Total hours in the curriculum | 48 | Of which: 3.5 course | 24 | 3.6 seminar/laboratory | 24 |
| Time allotment: | | | | | hours |
| Learning using manual, course support, bibliography, course notes | | | | | 10 |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | 18 |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | | 0 |
| Tutorship | | | | | 10 |
| Evaluations | | | | | 14 |
| Other activities: | | | | | 0 |
| 3.7 Total individual study hours | | | 52 | | |
| 3.8 Total hours per semester | | | 100 | | |
| 3.9 Number of ECTS credits | | | 4 | | |

4. Prerequisites (if necessary)

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| 4.1. curriculum | • |
| 4.2. competencies | • |

5. Conditions (if necessary)

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| 5.1. for the course | <ul style="list-style-type: none"> • Class room with a video projector device |
| 5.2. for the seminar /lab activities | <ul style="list-style-type: none"> • |

6. Specific competencies acquired

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|----------------------------------|---|
| Professional competencies | <ul style="list-style-type: none"> • Knowing important milestones in the history and evolution of Computer Science |
| Transversal competencies | <ul style="list-style-type: none"> • Applying rules for an organized and efficient work, responsible attitude towards the didactic-scientific field for creative capitalization of one's own potential, complying to the principles and professional ethics norms. • Utilizing efficient methods and techniques for learning, knowing, research and development of knowledge capitalization capacities, adapting to the requirements of a dynamic society and the communication in Romanian or an international language. |

7. Objectives of the discipline (outcome of the acquired competencies)

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| 7.1 General objective of the discipline | <ul style="list-style-type: none"> • To obtain a global view of Computer Science and to understand and know its evolution. |
| 7.2 Specific objective of the discipline | <ul style="list-style-type: none"> • To get students accustomed with historical evolution of the main Computing Systems and Operating Systems types existent in today Computer Science and in perspective. • To discover the most important people in Computer Science. |

8. Content

| 8.1 Course | Teaching methods | Remarks |
|--|--|---------|
| 1. Algorithmics in ancient times and Middle Age; Euclid's algorithm. First Computing Systems and first programming elements: Blaise Pascal, Charles Babage and Ada Byron, forerunners of classical Computer Science. | Exposure:description, explanation,examples | |
| 2. Mathematical models in Computer Science: the Turing machine, normal algorithms and formal languages. The emergence of the electronic computer(1943-45); John von Neumann's and Alan Turing's contributions. | Exposure:description, explanation,examples | |
| 3. Crucial moments in hardware development: the input-output channel, the transistor, integrated circuits (microchip), the microprocessor, multiprocessor systems, real time systems, microcomputers and supercomputers. Generations of computers. | Exposure:description, explanation,examples | |

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|--|--|----------------|
| 4. Operating systems, from resident monitors to distributed operating systems; from the monolithic internal structure to stratified structures and microkernel. | Exposure:description, explanation,examples | |
| 5. Short history of programming languages. | Exposure:description, explanation,examples | |
| 6. History of computer communication and the Internet. | Exposure:description, explanation,examples | |
| 7. History of the open source movement vs. closed source | Exposure:description, explanation,examples | |
| 8. History of the WWW | Exposure:description, explanation,examples | |
| 9. History of mobile devices | Exposure:description, explanation,examples | |
| 10. Important figures in Computer Science | Exposure:description, explanation,examples | |
| 11. History of Computer Science in Romania | Exposure:description, explanation,examples | |
| 12. Old computer exhibition | Exposure:description, explanation,examples | |
| 13. | | |
| 14. | | |
| Bibliography 1. http://www.cs.ubbcluj.ro/~forest/hcs 2. Wikipedia 3. http://cs-exhibitions.uni-klu.ac.at/index.php?id=320 4. http://cs-exhibitions.uni-klu.ac.at/index.php?id=321 5. http://cs-exhibitions.uni-klu.ac.at/index.php?id=323 6. History of Unix. http://perso.club-internet.fr/unix/history.html 7. http://www.cs.uwaterloo.ca/~shallit/Courses/134/history.html 8. http://www.computerhistory.org/ | | |
| 8.2 Seminar / laboratory | Teaching methods | Remarks |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
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| 12. | | |
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| 14. | | |
| Bibliography | | |

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course respects the IEEE and ACM Curricula Recommendations for Computer Science studies;
- The course gives a global view on many fields in Computer Science so it provides the student a more general expertise in Computer Science;

10. Evaluation

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Share in the grade (%) |
|---|--|--|-----------------------------|
| 10.4 Course | Knowing the milestones in the evolution of Computer Science. | <p>The final grade is: $\text{Min}(E+P+B, 10)$ where:</p> <ul style="list-style-type: none"> • E = the score obtained at the final quiz exam; the maximum score that can be obtained at the quiz exam is 7 • P = course activity, i.e. the number of course attendances; P can be maximum 6 • B = 1 bonus point obtained to the test given during the semester at the course (of course if the student answers correctly) <p>If the student is not present at the final quiz exam or the test or he/she does not have any course attendances, his/her corresponding scores, E, B or P will be 0. The student must get a score larger than 3 to the final quiz exam and a final grade of at least 5 in order to pass.</p> | 100% |
| 10.5 Seminar/lab activities | | | |
| 10.6 Minimum performance standards | | | |
| ➤ In order to successfully pass this class, students must get at least 5. | | | |

Date

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Signature of course coordinator

Lect.PhD. Adrian Sterca

Signature of seminar coordinator

Lect.PhD. Adrian Sterca

Date of approval

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Signature of the head of department

Prof. PhD. Anca Andreica