SYLLABUS

1. Information regarding the programme

1.1 Higher education	Babeş Bolyai University
institution	
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Mathematics
1.4 Field of study	Mathematics
1.5 Study cycle	Bachelor
1.60.1	A .: (** 1 X . 11*
1.6 Study programme /	Artificial Intelligence
Qualification	

2. Information regarding the discipline

2.1 Name of the	f the discipline Nur			ımerical Calculus	s 5		
2.2 Course coo	ordinator			Assoc. Prof. Teodora Catinas			
2.3 Seminar co	oordinator			Assoc. Prof. Teo	dora	Catinas	
2.4. Year of	2	2.5	4	2.6. Type of	C	2.7 Type of	Compulsory
study		Semester		evaluation		discipline	
2.8 Code of	MLE0028						
the discipline							

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3	1+1
				seminar/laboratory	
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6	28
				seminar/laboratory	
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					30
Additional documentation (in libraries, on electronic platforms, field documentation)					20
Preparation for seminars/labs, homework, papers, portfolios and essays					29
Tutorship					10
Evaluations				5	
Other activities:				-	
2.7 Total individual study hours					

3.7 Total individual study hours	94
3.8 Total hours per semester	150
3.9 Number of ECTS credits	6

4. Prerequisites (if necessary)

4.1. curriculum	•
4.2. competencies	 Knowledge of main notions and procedures of numerical analysis and the ability to work with them. Programming skills in MATLAB for implementing numerical algorithms.

5. Conditions (if necessary)

5.1. for the course	•
5.2. for the seminar /lab activities	 Laboratory with computers.

6. Specific competencies acquired

		competences acquired
		C3.1 Description of concepts, theory and models used in application domain
		C3.2 Identify and explain the basic computer science models corresponding to application
	S	domain
na	cje	C3.3 Use of computer science and mathematical models and tools for solving specific problems
Sio	ten	in the application field
les	pe	C3.4 Data and model analysis
Professional	competencies	C4.1 Defining basic concepts, theory and mathematical models
	၁	C4.2 Interpretation of mathematical models
		C4.3 Identifying the appropriate models and methods for solving real-life problems
C2		C4.5 Embedding formal models in applications from various areas
		CT1 Application of efficient and organized work rules, of responsible attitudes towards the
	es	didactic-scientific domain, to creatively value one's own potential, with the respect towards the
rsa	nci	principles and norms of professional etic.
ve	ete	CT3 Use of efficient methods and techniques to learn, inform, research and develop the abilities
ıns) dr	to value the knowledge, to adapt to requirements of a dynamic society and to communicate in
Transversal	competencies	Romanian language and in a language of international circulation.
	<u> </u>	

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	 Be able to understand and use basic concepts of Numerical Analysis Be able to implement numerical algorithms in order to solve practical problems.
7.2 Specific objective of the discipline	 Acquire theoretical and practical knowledge about the basic numerical algorithms regarding approximation of functions, numerical integration of functions, numerical solving of linear/nonlinear systems of equations and differential equations. Ability to apply numerical algorithms to solve practical and real life problems.

8. Content

8.1 Course	Teaching methods	Remarks
1. Introductive notions. Finite and divided	Exposure: description,	
differences (definitions and properties).	explanation, examples.	
Taylor's formula.		
2. Lagrange interpolation: interpolation	Exposure: description,	
polynomial, interpolation formula, study of	explanation, examples,	
the error.	proofs.	
3. Lagrange interpolation: Neville's and	Exposure: description,	
Aitken's algorithms, Newton's formula.	explanation, examples.	
4. Hermite interpolation: interpolation	Exposure: description,	
polynomial, interpolation formula, study of	explanation, examples,	
the error. Hermite interpolation with double	proofs.	
nodes.		
5. Birkhoff interpolation: interpolation	Exposure: description,	
polynomial, interpolation formula, study of	explanation, examples,	
the error.	proofs.	

Exposure: description,
explanation, examples,
proofs, dialogue.
Exposure: description,
explanation, examples.
Exposure: description,
explanation, examples.
Exposure: description,
explanation, examples.
Exposure: description,
explanation, examples.
Exposure: description,
explanation, examples.
Exposure: description,
explanation, examples,
proofs.
Exposure: description,
explanation, examples.
Exposure: description,
explanation, examples.

Bibliography

- **1.** O. Agratini, I. Chiorean, Gh. Coman, R.T. Trîmbitaş, *Analiză Numerică și Teoria Aproximării*, vol. III, Ed. Presa Univ. Clujeană, 2002;
- 2. R. L. Burden, J. D. Faires, Numerical Analysis, PWS Publishing Company, 1985.
- 3. I. Chiorean, T. Cătinaș, R. Trîmbitaș, *Analiză numerică*, Ed. Presa Univ. Clujeană, 2010.
- **4.** Gh. Coman, T. Cătinaș, și alții, *Interpolation operators*, Ed. Casa Cărții de Știință, Cluj-Napoca, 2004.
- **5.** Gh. Coman, I. Chiorean, T. Cătinaș, *Numerical Analysis. An Advanced Course*, Ed. Presa Univ. Clujeană, 2007.
- **6.** S. D. Conte, Carl de Boor, *ELEMENTARY NUMERICAL ANALYSIS. An Algorithmic Approach*, SIAM, 2017.
- 7. W. Gander, M.J. Gander, F. Kwok, *Scientific Computing*, Springer Internat. Publishing, 2014.
- **8.** D.D. Stancu, Gh. Coman, O. Agratini, R. Trimbitas, *Analiză Numerică și Teoria Aproximării*, vol. I, Ed. Presa Univ. Clujeană, 2001;
- **9.** D.D. Stancu, Gh. Coman, P. Blaga, *Analiză Numerică și Teoria Aproximării*, vol. II, Ed. Presa Univ. Clujeană, 2002;

10. R. Trîmbitaş, *Numerical Analysis*, Ed. Presa Univ. Clujeană, 2007.

8.2 Seminary/Laboratory	Teaching methods	Remarks
1. Introductory examples and problems in	Explanation, dialogue.	
Matlab.		
	<u> </u>	
2. Problems with orthogonal polynomials and	Explanation, dialogue,	!
Taylor polynomials. Computation of finite	examples.	
and divided differences.	_	
3. Lagrange interpolation. Computation of	Explanation, dialogue,	
Lagrange polynomial using barycentric	practical examples.	
formula.		

4. Applied problems to Lagrange interpolation	Explanation, dialogue,
using Neville's and Aitken's algorithms.	practical examples.
	Evaluation.
5. Applied problems to Newton's method.	Explanation, dialogue,
	practical examples.
	Evaluation.
6. Applied problems to Hermite interpolation.	Explanation, dialogue,
Trr	practical examples.
	Evaluation.
7. Applied problems to spline interpolation.	Explanation, dialogue,
7. Applied problems to spinic interpolation.	practical examples.
	Evaluation.
O Applied problems to least squares	
8. Applied problems to least squares	Explanation, dialogue,
approximation method.	practical examples.
9. Problems with simple and repeated	Explanation, dialogue,
integration formulas and with Romberg's	examples. Evaluation.
algorithm.	
10. Applied problems to Gauss type quadrature	Explanation, dialogue,
formulas and adaptive quadratures.	examples.
11. Solving linear systems using direct methods.	Explanation, dialogue,
	practical examples.
	Evaluation.
12. Study of perturbations of a linear system.	Explanation, dialogue,
7 1	examples. Evaluation.
13. Solving linear systems using iterative	Explanation, dialogue,
methods.	practical examples.
	Evaluation.
14. Solving nonlinear equations using one-step	Explanation, dialogue,
and multi-step methods.	practical examples.
and main-sup memous.	Evaluation.
Dibliography	Evaluation.

Bibliography

- 1 R. L. Burden, J. D. Faires, *Numerical Analysis*, PWS Publishing Company, 1985.
- 2 R. Trîmbitas, Numerical Analysis, Ed. Presa Univ. Clujeană, 2007.

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course exists in the studying program of all major universities in Romania and abroad;
- The content of the course is important for seeing the application of mathematical knowledge in solving practical and real life problems.

10. Evaluation

10. Lydiudion				
Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)	
10.4 Course	 - know the basic principles of Numerical Analysis; - apply the course concepts - problem solving 	Written exam	60%	

10.5 Seminar/lab activities	 be able to implement course concepts and algorithms apply techniques for different practical problems 	Evaluation and continuous observations during the semester.	Lab 30% Seminary 10%	
10.6 Minimum performance standards				

At least grade 5 (from a scale of 1 to 10) at both written exam and laboratory work.

Signature of course coordinator Signature of seminar coordinator Date

Conf. Dr. Teodora Cătinaș Conf. Dr. Teodora Cătinaș 15.04.2024

Date of approval Signature of the head of department

Prof. Dr. Andrei Mărcuș