### **SYLLABUS**

## 1. Information regarding the programme

1.1 Higher education	Babeş Bolyai University
institution	
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Department of Computer Science
1.4 Field of study	Computer Science
1.5 Study cycle	Bachelor
1.6 Study programme /	Artificial Intelligence
Qualification	

## 2. Information regarding the discipline

2.1 Name of the discipline (en)		Gr	Graph Algorithms / Algoritmica grafelor				
(ro)							
2.2 Course coordinator			Andrei Mihai				
2.3 Seminar coordinator		Ar	Andrei Mihai				
2.4. Year of study	1	2.5	2	2.6. Type of	C	2.7 Type of	Compulsory
		Semester		evaluation		discipline	
2.8 Code of the		MLE5025					
discipline							

## **3. Total estimated time** (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3	2
				seminar/laboratory	
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6	28
				seminar/laboratory	
Time allotment:					hours
Learning using manual, course support, bibliography, course notes				20	
Additional documentation (in libraries, on electronic platforms, field documentation)				10	
Preparation for seminars/labs, homework, papers, portfolios and essays				30	
Tutorship				4	
Evaluations				5	
Other activities:				-	
275 (1: 1: 1 1 1 1		60			1

3.7 Total individual study hours	69
3.8 Total hours per semester	125
3.9 Number of ECTS credits	5

## **4. Prerequisites** (if necessary)

4.1. curriculum	Data Structures and Algorithms
4.2. competencies	<ul> <li>Average skills in analysis and design of algorithms and data</li> </ul>

structures, including implementing them in a programming
language.

# **5. Conditions** (if necessary)

5.1. for the course	
5.2. for the seminar /lab	<ul> <li>Laboratory with computers; high level programming language</li> </ul>
activities	environment (C++, Java, .NET, python)

6. Specific competencies acquired

o. Specin	ic competencies acquired
	C3.2 Identificarea si explicarea modelelor informatice de baza adecvate domeniului de aplicare
<b>Professional</b> competencies	C3.3 Utilizarea modelelor si instrumentelor informatice si matematice pentru rezolvarea problemelor specifice domeniului de aplicare  C 4.2 Interpretarea de modele matematice și informatice (formale)  C 4.3 Identificarea modelelor si metodelor adecvate pentru rezolvarea unor probleme reale
	CT1 Aplicarea regulilor de muncă organizată și eficientă, a unor atitudini responsabile față de domeniul didactic-științific, pentru valorificarea creativă a propriului potențial, cu respectarea principiilor și a normelor de etică profesională
Transversal	CT3 Utilizarea unor metode și tehnici eficiente de învățare, informare, cercetare și dezvoltare a capacităților de valorificare a cunoștințelor, de adaptare la cerințele unei societăți dinamice și de comunicare în limba română și într-o limbă de circulație internațională

# **7. Objectives of the discipline** (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul> <li>Knowing the graph theoretical concepts and using these concepts in the problem modelling.</li> <li>Knowing how to implement the graph algorithms in a programming language.</li> </ul>
7.2 Specific objective of the discipline	<ul> <li>Analysing the issues around the main topics of graph: connectivity, shortest paths, modelling prerequisites and activity planning, flows, traveling salesman problem, planar graphs</li> </ul>

#### 8. Content

8.1 Course	Teaching methods	Remarks
1. Basic graph theory definitions (graph,	Exposure,	
multigraph, directed graph/multigraph, walk,	description,	
trail, path), basics on graph representations	explanation,	
	examples, debate	
2. Subgraphs. Traversals. Connectivity,	Exposure,	

connected and strongly-connected components.	description,	
Graph measurements: length, distance,	explanation,	
diameter, eccentricity, radius, center.	examples, debate	
3. Minimum-cost walk in a graph. Dijkstra's	Exposure,	
algorithm (classic), Bellman-Ford algorithm.	description,	
	explanation,	
	examples, debate	
4. Uniform cost search algorithm (Dijkstra	Exposure,	
variant), Floyd-Warshall algorithm. Heuristics,	description,	
Best First Search, A* and Greedy Search.	explanation,	
Best 1 list Search, A and Greedy Search.	examples, debate	
5. Trees and forests. Minimum spanning trees.	Exposure,	
	*	
Kruskal and Prim algorithms.	description,	
	explanation,	
	examples, debate	
6. Dependency graphs. Topological sorting	Exposure,	
algorithms and strongly connected components	description,	
algorithms.	explanation,	
	examples, debate	
7. Independent and dominating sets. Matchings.	Exposure,	
Maximum matching in a bipartite graph	description,	
algorithm.	explanation,	
	examples, debate	
8. Eulerian cycle. Planar graphs: Euler's relation,	Exposure,	
K5 and K3,3 graphs, relations between number	description,	
of edges and vertices.	explanation,	
or eages and vertices.	examples, debate	
9. NP-complete problems. Hamiltonian cycle,	Exposure,	
Traveling Salesman Problem.	description,	
Travening Salesinan Troolein.	explanation,	
	<del>-</del>	
10. Other Level and Level 11 and 11 and 12 and 12 and 13 and 14 and 15 and 16 an	examples, debate	
10. Other hard problems: clique, vertex cover,	Exposure,	
colouring.	description,	
	explanation,	
	examples, debate	
11. Transport networks. Maximum flow. Ford-	Exposure,	
Fulkerson algorithm.	description,	
	explanation,	
	examples, debate	
12. Maximum flow of minimum cost.	Exposure,	
	description,	
	explanation,	
	examples, debate	
13. Large graphs analysis.	Exposure,	
	description,	
	explanation,	
	examples, debate	
14. Written examination.	Written exam.	
8.2 Seminar		Remarks
	Teaching methods	Remarks
1. Basic definitions. Graph representations.	Exposure,	
	description,	

	avalanation
	explanation,
	examples, debate
	Exposure,
	description,
	explanation,
	examples, debate
	Exposure,
	description,
	explanation,
	examples, debate
	Exposure,
	description,
	explanation,
	examples, debate
5. Planar graphs. Matchings.	Exposure,
	description,
6	explanation,
	examples, debate
	Exposure,
	description,
	explanation,
	examples, debate
	Exposure,
	description,
	explanation,
	examples, debate
Laboratory	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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	explanation,
	examples, debate
	Exposure,
	description,
	explanation,
	examples, debate
	Exposure,
	description,
	explanation,
	examples, debate
	Exposure,
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	explanation,
	examples, debate
<u> </u>	Exposure,
	description,
	explanation,
	examples, debate
	Exposure,
	description,
6	description, explanation, examples, debate

7. Finishing the lab activity.	Exposure,			
	description,			
	explanation,			
	examples, debate			
Bibliography				
Santosh Kumar Yadav, Advanced Graph Theory, Springer, 2023.				
K. Erciyes, Algebraic Graph Algorithms - A Practical Guide Using Python, Springer, 2021.				
T. Toadere, Grafe. Teorie, algoritmi si aplicatii, Editura Albastra, 2009.				
K. Erciyes, Guide to Graph Algorithms - Sequential, Parallel and Distributed, Springer, 2018.				
Shimon Even and Guy Even, <i>Graph Algorithms 2<sup>nd</sup> edition</i> , 2012.				
Saidur Rahman Rasic Graph Theory, Springer 2017				

# 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course respects the IEEE and ACM Curricula Recommendations for Computer Science studies; The course exists in the studying program of all major universities in Romania and abroad.

#### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)	
10.4 Course	<ul><li>know the basic principles of the domain</li><li>apply the course concepts</li><li>problem solving</li></ul>	Written exam	60%	
10.5 Seminar/lab activities	be able to implement course concepts and algorithms	Verifying the practical works.	40%	
10.6 Minimum performance standards				
At least grade 5 (from a scale of 1 to 10) at both written exam and laboratory work.				

Date	Signature of course coordinator	Signature of seminar coordinator	
18-04-2024			
Date of approval	Signature of the head of department		