SYLLABUS

1. Information regarding the programme

1.1 Higher education institution	**Babeş-Bolyai University**
1.2 Faculty	**Faculty of Mathematics and Computer Science**
1.3 Department	**Department of Computer Science**
1.4 Field of study	**Computers and Information Technology**
1.5 Study cycle	**Bachelor**
1.6 Study programme / Qualification	**Information Engineering**

2. Information regarding the discipline

2.1 Name of the discipline	German as communication language in IT II Limba germană ca limbă de comunicare în domeniul IT II				
2.2 Course coordinator					
2.3 Seminar coordinator	Asist. univ. dr. Maria Parasca				
2.4. Year of study	1	2.5 Semester	2	2.6. Type of evaluation	C	2.7 Type of discipline	Facultative DC

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	2	Of which: 3.2 course	0	3.3 seminar/laboratory	2 S
3.4 Total hours in the curriculum	28	Of which: 3.5 course	0	3.6 seminar/laboratory	28

Time allotment:	hours
Learning using manual, course support, bibliography, course notes	20
Additional documentation (in libraries, on electronic platforms, field documentation)	10
Preparation for seminars/labs, homework, papers, portfolios and essays	10
Tutorship	7
Evaluations	
Other activities:	

3.7 Total individual study hours	47
3.8 Total hours per semester	75
3.9 Number of ECTS credits	3

4. Prerequisites (if necessary)

4.1. curriculum	• German language courses - general language
4.2. competencies	• At least level A2 in accordance with the Common European Framework of Reference for Languages

5. Conditions (if necessary)

5.1. for the course	• Lecture hall with video projector
5.2. for the seminar /lab activities	•

6. Specific competencies acquired

Professional competencies	
Transversal competencies	CT1 Honorable, responsible, ethical behaviour, in the spirit of the law, to ensure the professional reputation CT2 Identification, description and development of projects in project management, while taking over the different roles in the team and clear and concise description, verbally and in writing, of the results in the field of activity CT3 Demonstrating initiative and pro-active behaviour for updating professional, economical and organizational culture knowledge

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	• to help students understand the importance of business communication in German and the impact of cultural contexts on communication and to develop oral and written communication skills in IT-specific contexts
7.2 Specific objective of the discipline	• □to assimilate vocabulary and grammar elements specific to the specialized IT language necessary for professional communication in German • □assimilate and apply communication techniques and strategies specific to effective IT communication • □to apply the methods of efficient organization in oral and written communication • □to develop essential oral and written business communication skills in German

8. Content

8.1 Course	Teaching methods	Remarks

8.2 Seminar / laboratory	**Teaching methods**	**Remarks**
1. TOPIC 1. The application process for a job in the IT field • □Definitions • □Stages	Controlled oral interaction exercises Exercises for developing discursive competence Analysis of texts and speeches specific to the IT field	
2. TOPIC 2. Personal presentation • □Studies • □Skills • □Strengths		
3. TOPIC 3. Selection interview		

Stages • Specific questions	Role playing games Analysis of video materials in terms of language used and communication strategies.	

Bibliography

1. Rohrer, H. H., Schmidt, C., *Kommunizieren im Beruf.* 1000 nützliche Redewendungen, Lehr- und Arbeitsbuch, Stuttgart: Ernst Klett Sprachenverlag, 2016
2. DUDEN – Reden halten leicht gemacht, Mannheim: Bibliographisches Institut & FA Brockhaus, 2007
3. DUDEN – Professionelles Bewerben leicht gemacht, Mannheim: Bibliographisches Institut & FA Brockhaus, 2007
4. Namuth, Kerstin, Lüthi, Thomas, *Gesprächstraining – Deutsch für den Beruf. Ein Trainingsprogramm für Deutsch als Fremdsprache,* Ismaning: Hüber Verlag, 2000
5. Ternes, Doris, *Kommunikation – eine Schlüßelqualifikation.* Einführung zu wesentlichen Bereichen zwischenmenschlicher Kommunikation, Paderborn: Junfermann, 2008

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course creates the premises for the development of knowledge and communication skills that facilitate the integration of students into the labor market in the IT field, in an economic context that requires a constant improvement of oral and written communication skills in German.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course			
10.5 Seminar/lab activities	The spectrum of linguistic structures used in communication Grammatical correctness Fluency in speech Participating in the conversation Consistency in oral communication	Oral exam	100%
10.6 Minimum performance standards			
➢ To graduate from this discipline it is necessary to obtain a final grade of at least 5 (five); Grades are between 1 (one) and 10 (ten);			

Date   Signature of course coordinator   Signature of seminar coordinator

06.04.2022   Assist.Dr. Parasca Maria

Date of approval   Signature of the head of department

24.05.2022

.... Prof. Dr. Laura Dioșan